**Y6 French Whole School Progression of Knowledge and Skills**

**Cycle A**

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| **YEAR SIX** | | | |
| **Context** | **Hobbies/Powerful verbs** | **Buildings/High street** | **Clothes/seasons** |
| **Vocabulary/Significant Knowledge** | Colours/numbers (to 40)  Greetings  Hobbies/sports  Verbs/pronouns/conjugate  Masculine/feminine nouns  Preference  Translating  La Pétanque | Colours/numbers (to 60)  Greetings  Buildings  Masculine/feminine nouns  Directions  La Tour Eiffel/Le Palais de Versailles  L’Arc de Triomphe | Colours/numbers (to 100)  Seasons  Clothes  Sizes  Masculine/feminine nouns  Preference  Le 14 Juillet (Bastille day)  King Louis XVI |
| **Key Questions** | Can I greet people using common phrases?  Can I ask people to repeat? Can I ask for help when I don’t understand?  Can I count in French to 40?  Can I say the classroom instructions in French?  Can I say, read and write the names of the sports in French?  Can I say, read and write the names of the hobbies in French?  Can I recognise a masculine and a feminine noun using the definite and indefinite determiner? (including l’)  Can I say my favourite sport/hobby in French? Can I talk about other people favourite sport/hobby?  Can I talk about my preference? About other people’s preference?  Can I conjugate a ‘er’ verb orally and in writing using a frame?  Can I translate orally and in writing short sentences from French to English and from English to French?  Do I know what la Pétanque is? Can I explain its origins? | Can I greet people using common phrases?  Can I introduce myself (name and age)?  Can I ask someone about name and age?  Can I ask people to repeat? Can I say that I don’t understand?  Can I count in French to 60?  Can I say the classroom instructions in French?  Can I say, read and write the names of the buildings in French?  Can I recognise a masculine and a feminine noun using the definite and indefinite determiner? (including l’)  Can I say from memory and write a short text about high street buildings in French?  Can I read a short conversation with expression asking for a location? Can I make up a short conversation in French?  Can I say “I don’t know” in French?  Can I give directions using “on the right” and “on the left” in French?  Can I translate orally and in writing short texts from French to English and from English to French?  Can I remember 5 facts about the Eiffel tower? | Can I greet people using common phrases?  Can I introduce myself (name, age and country)?  Can I ask someone about name, age and country?  Can I ask people to repeat? Can I say that I don’t understand?  Can I count in French to 100?  Can I say the classroom instructions in French?  Can I say, read and write the names of the seasons/clothes in French?  Can I say what I am wearing (several items)?  Can I recognise a masculine and a feminine noun using the definite and indefinite determiner? (including l’)  Can I recognise the plural of a noun and an adjective?  Can I use an adjective to describe the size and the colours of the clothes?  Can I translate orally and in writing short texts from French to English and from English to French?  Can I remember 5 facts about Bastille day and King Louis XVI? |
| **Listening**  **Skills** | Listens to and understands complex sentences in passages of a few sentences, answering questions or identifying key information. | Listens to and understands complex sentences in passages of a few sentences, answering questions or identifying key information. | Listens to and understands complex sentences in passages of a few sentences, answering questions or identifying key information. |
| **Speaking**  **Skills** | Engages in short conversations using familiar languages.  Expresses likes and dislikes, some opinions and reasons and asks ‘do you like’ and ‘why do you / don’t you like?’ signals a problem, asks for help and gives additional details when asked e.g. can you help me? | Engages in short conversations using familiar languages. | Engages in short conversations using familiar languages.  Says complex sentences, using ‘because’. |
| **Reading**  **Skills** | Pronounces some unfamiliar words in a sentence using phonic knowledge with expression. | Read and understand the main point and some of the details in short written texts. | Uses a dictionary to research new nouns and adjectives and use them actively in sentences with some success. |
| **Writing**  **Skills** | Writes some complex sentences using a language scaffold with support if necessary. | Uses a model paragraph to produce a new paragraph with good accuracy. | Write a short text about themselves. |
| **Grammar**  **Skills** | Uses the nouns with correct gender article.  To conjugate key verbs and make them negative. | Uses the nouns with correct gender article. | Uses the nouns with correct gender article.  Demonstrates improved use of adjective position and some correct use of gender agreement. |