**Y5 French Whole School Progression of Knowledge and Skills**

**Cycle A**

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| **YEAR FIVE** | | | |
| **Context** | **Hobbies/Powerful verbs** | **Buildings/High street** | **Clothes/seasons** |
| **Vocabulary/Significant Knowledge** | Colours/numbers (to 30)  Greetings  Hobbies/sports  Verbs/pronouns  Masculine/feminine nouns  Preference  Translating  La Pétanque | Colours/numbers (to 40)  Greetings  Buildings  Masculine/feminine nouns  Directions  La Tour Eiffel/Le Palais de Versailles  L’Arc de Triomphe | Colours/numbers (to 50)  Seasons  Clothes  Sizes  Masculine/feminine nouns  Preference  Le 14 Juillet (Bastille day)  King Louis XVI |
| **Key Questions** | Can I greet people using common phrases?  Can I ask people to repeat?  Can I count in French to 30?  Can I understand the classroom instructions in French?  Can I say and read the names of the sports in French?  Can I say and read the names of the hobbies in French?  Can I recognise a masculine and a feminine noun using the definite determiner?  Can I say my favourite sport/hobby in French?  Can I talk about my preference?  Can I conjugate a ‘er’ verb orally using a frame?  Can I translate orally and in writing short sentences from French to English?  Do I know what la Pétanque is? | Can I greet people using common phrases?  Can I introduce myself (name and age)?  Can I ask someone about name and age?  Can I ask people to repeat? Can I say that I don’t understand?  Can I count in French to 40?  Can I understand the classroom instructions in French?  Can I say and read the names of the buildings in French?  Can I recognise a masculine and a feminine noun using the definite determiner (including l’)?  Can I say from memory and write a simple familiar sentence about high street buildings in French?  Can I read a short conversation with expression asking for a location?  Can I say “I don’t know” in French?  Can I give directions using “on the right” and “on the left” in French?  Can I translate orally and in writing short sentences from French to English?  Can I remember 3 facts about the Eiffel tower? | Can I greet people using common phrases?  Can I introduce myself (name, age and country)?  Can I ask someone about name, age and country?  Can I ask people to repeat? Can I say that I don’t understand?  Can I count in French to 50?  Can I say the classroom instructions in French?  Can I say and read the names of the seasons/clothes in French?  Can I say what I am wearing (single item)?  Can I recognise a masculine and a feminine noun using the definite determiner (including l’)?  Can I start to recognise the plural?  Can I use an adjective to describe the size of the clothes?  Can I translate orally and in writing short sentences from French to English?  Can I remember 3 facts about Bastille day and King Louis XVI? |
| **Listening**  **Skills** | Joins in readily with simple songs and stories, showing the ability to remember language listens and understands the meaning of complex sentences made up of familiar language. | Joins in readily with simple songs and stories, showing the ability to remember language listens and understands the meaning of complex sentences made up of familiar language. | Joins in readily with simple songs and stories, showing the ability to remember language listens and understands the meaning of complex sentences made up of familiar language. |
| **Speaking**  **Skills** | Asks and answers a variety of questions with support.  Expresses likes and dislikes, some  opinions (I like, I don’t like, I prefer, I hate).  Asks for help and repeats. | Speaks using some complex sentences e.g. noun, adjectives, and verbs.  Asks for help and repeats. | Speaks using some complex sentences e.g. noun, adjectives, and verbs.  Asks for help and repeats. |
| **Reading**  **Skills** | Reads aloud confidently familiar words observing particular pronunciation rules with expression (e.g. silent letters, accent/stress markers etc.) and some unknown cognates. | Read and understand the main point in short written texts. | knows 1) the parts of the dictionary 2) what the codes (nf, nm etc.) mean is confident with alphabetical order can find the meanings of new words |
| **Writing**  **Skills** | Write some short sentences saying what he or she does (uses 1st and 2nd person). | Adapts a range of simple and complex sentences to create new sentences. | Write a few short sentences about themselves. |
| **Grammar**  **Skills** | Uses the most familiar nouns with correct gender article, although may still confuse definite and indefinite use.  To conjugate key verbs. | Uses the most familiar nouns with correct gender article, although may still confuse definite and indefinite use. | Uses the most familiar nouns with correct gender article, although may still confuse definite and indefinite use.  Be aware that adjectives change according to gender and number sometimes uses adjectives correctly, often when prompted. |