**Y3 French Whole School Progression of Knowledge and Skills**

**Cycle A**

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| **YEAR THREE** |
| **Context** | **Days of the week/Weather/Time** | **Holidays/Travelling** | **Wild animals/Bugs** |
| **Vocabulary/Significant Knowledge** | Colours/numbers (to 10)GreetingsDays of the weekTimeWeatherFrench TV weather forecast  | Colours/numbers (to 15) GreetingsTransportsHoliday destinationEuro tunnel | Colours/numbers (to 20)GreetingsWild animalsBugsSizesBastille day  |
|  **Key Questions** | Can I greet people according to the time of the day and their gender?Can I count to 10 in French orally?Can I say the days of the week in order?Can I say the days before and after a given day?Can I read the days of the week in a short sentence?Can I say what is the weather like? | Can I greet people according to the time of the day and their gender?Can I say please and thank you in French?Can I count to 15 in French orally?Can I say some words for transport in French?Can I count objects in French using “Il y a”?Can I write the names of the French transports?Can I remember some facts about the Eurotunnel? | Can I greet people according to the time of the day and their gender?Can I ask people how they are?Can I count to 20 in French orally?Can I say some words for bugs and wild animals in French?Can I read these words in short sentences?Can I count the bugs and the wild animals using “Il y a?”Can I describe the animals using the appropriate adjectives?Can I remember some facts about Bastille day?  |
| **Listening** **Skills** | Join in with actions to a song, story or poem and say some words. | Join in with actions to a song, story or poem and say some words. | Join in with actions to a song, story or poem and say some words. |
| **Speaking** **Skills** | Can answer most questions confidently(e.g. greetings) | Pronounce familiar words showing a knowledge of sound patterns. Uses ‘it is’ and ‘there is’ to form simple sentences. | Can answer most questions confidently(e.g. greetings, how you are today)Pronounce familiar words showing a knowledge of sound patterns. Uses ‘it is’ and ‘there is’ to form simple sentences. |
| **Reading** **Skills** | Reads out loud everyday words and phrases. | Can make links to phonics andpronounce familiar words well, and some unfamiliar words, when prompted by the teacher. | Reads out loud everyday words and phrases. |
| **Writing** **Skills** | Write or copy everyday words correctly.Substitutes and adapts noun-adjective collocations in simple sentences. e.g. days of the week.  | Writes some known words and short phrases from memory withunderstandable spelling. | Writes some known words and shortphrases from memory withunderstandable spelling. |
| **Grammar** **Skills** |  | Can repeat nouns with correct indefinite article when modelled by the teacher retains the correct gender of a few nouns.Shows awareness of plural nouns. | I can identify the adjective and the noun in short phrases.Can recall ‘and’ and use it whenprompted. |