**Y2 PHSE Whole School Progression of Knowledge and Skills**

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| **YEAR TWO** | | | | |
| **Context** | **Keeping friendships healthy** | **Understanding my feelings** | **Our communities** | **Online safety** |
| **Vocabulary/Significant Knowledge** | Friend, family, stranger, acquaintance, member of my community, kind, sorry, apologise, difference, different, feelings, thoughts, opinions, perfect, team, include, exclude, leave out, respect, listening, polite, bullying, physical, emotional, group, disability, minority | Angry, happy, nervous, scared, sad, calm, surprised, pride, unique, feelings, online, offline, activities, hobbies, sleep, physical exercise, indoors, outdoors, worried, anxious, scared, nervous | Rules, right, wrong, community, different, penis, vagina, boy, girl, screen, connect, active, creative | Personal, information,  private, truth, internet,  information, money, fake. |
| **PHSE Enquiry Questions** | Who is my friend?  What makes a good friend?  How do we stop bullying? | Where do feelings come from?  Who am I?  What helps me to be happy? | How do we make a happy school?  Who lives in my neighbourhood?  What makes a boy or a girl?  How do I save up to buy something? | Online strangers: how can  we stay safe online?  Who puts things on the internet? |
| **Skills** | * Learn how to be a kind friend. * Identify the features of good friends. * Identify ‘bossy’ friendships.   Identify bullying. | * Talk about feelings * Consider the range of moods that we experience. * Resolve arguments. * Begin to gain a sense of self. | * Contribute to a happy school. * Consider their wider community. * Understand the equality of expectations   for boys and girls.   * Learn about gender. |  |