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|  | **Autumn1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **General Themes** | **All about me / Bodies and homes**  Starting school and settling  PSED focus: relationships,  Zones of Regulations – through stories.  Class Rules  Listening and attention games | **Harvest, cooking & celebrations**  PSED focus: teamwork, sharing, friendships,  Listening and attention  Harvest  The changing season  Bonfire Night  Diwali  Christmas | **Rhyming**  Noticing the changing seasons  Making bird feeder/writing instructions  Exploring ice/making predictions  PSED: nurture/looking after each other and our environment  Chinese New Year | **Animals and Opposites**  Looking for signs of spring and noticing changes  Writing about Handa’s Surprise  Easter Traditions ( 1 week)  Strategies for Zones of Regulation  Compare city and country-side  Dinosaurs no longer exist – why?  Eid (1 week) | **Transport – verbs and prepositions**  Noticing the changing season/New life  Making spring artwork and writing about Spring  Strategies for Zones of Regulation  Planting seeds and observing changes.  Compare how transport has changed over time through photos, stories and videos | **Life cycles / PSED**  Noticing the changing season  Observing the changes to caterpillars  Writing about the Crunching Munching caterpillar  Learning and writing facts about butterflies  Rainbow fish – PSED focus  PSED Transitions and change to Year 1 |
| **Key Book** | Non-fiction – All about me  (nouns)  In every house, on every street (nouns & verbs) | The Little Red Hen  (nouns & verbs) | Pass the Jam Jim (rhyme)  Blue penguin  (PSED) | Handa’s Surprise  (animals, fruit)  Dinosaur Roar (Opposites)  Stomp, Chomp, Big Roars! Here come the dinosaurs! (rhyme) | Dig, dig, digging  (verbs)  Along a long road (prepositions) | The Crunching Munching Caterpillar (Life Cycles)  Rainbow Fish (PSED) |
| **High Quality Texts** | Owl babies  The Colour Monster  Once There Were Giants  Titch  A selection of Nursery Rhymes  Shark in the Park  Little Rabbit Foo Foo | A selection of Nursery Rhymes  Bear Hunt/Leaf Hunt  Red Leaf, Yellow Leaf  The Little Red Hen  It was a cold dark night  Diwali Story  The Christmas Story  Topsy and Tim – Christmas Traditions | Blue Penguin  One Snowy Night  Over and Under the Snow  Animals in Winter | Handa’s Surprise  Spring  What Can You See in Spring?  Dinosaur Information Texts | We all go travelling by  The Train Ride | The Crunching Munching Caterpillar  Butterfly Information Texts  Rainbow Fish |
| **Curriculum Links**  **Science**  **Geography**  **History**  **RE**  **Art and Design** | Getting to know our school walk  Autumn Walk  Discuss families, looking at family photos, how have we changed?  Family traditions/culture-where in the world do our children come from  Drawing around our friends and labelling  Planting bulbs for spring  Ourselves and our bodies  How have we changed? | Autumn walk in the Pondarosa  Harvest Breakfast  – sharing food  Making Diwa pots  Christmas songs | Winter walk in the Pondarosa  Ice experiments  Making birdfeeders for our garden | Spring walk in the Pondarosa  Kenyan animals and fruits | Summer walk in the Pondarosa  Planting vegetable and flower seeds  Looking at different types of dinosaurs, what they ate and when they lived  Look at different types of transport – past and present  Spring based artwork  Trip to Emergency vehicle museum | Caterpillars in class  Gardening and caring for our plants  Outside ball games  Picnic in the park |
| **Vocabulary**  **Science**  **Geography**  **History**  **RE**  **Art and Design** | Head, eyes, nose, mouth, ears, legs, feet, toes, map, park, road, houses, school, shops, countries, world, change, family, baby, toddler, past and now | Autumn, change, season, conker, acorn, leaf, fruit, vegetables, farmer,  Bonfire night, Guy Fawkes harvest, share, celebrations, Diwali, light, dark, candle, Diva pot, Hindu, Christmas, Christmas tree, presents, cracker, Christian, church, nativity, Advent calendar  roll, press, mould, push, paint, clay, ingredients, weigh, knead, bake | Winter, Change, Season, Weather, Cold, Ice, Snow, melting, thaw, predictions, lantern, lion, dragon, fireworks, Year of Tiger, map, city, countryside, towns, cities, | Spring, shoots, grow, bud, blossom, chick, lamb, daffodil, festival, Easter, Easter egg, Easter cards, hot cross buns, basket bunny, city, countryside, towns, cities, dinosaurs, extinct, scales, claws, tail,  chop, ingredients, ginger gingerbread, weigh, mix, bake | Planting, seeds, flower, change, observe, water, soil, transport, change, photos, bike, car, van, lorry, Eid, celebration, festival, traditions, paint, stick, collage | Summer, life cycle, eggs, caterpillar chrysalis, butterfly, wings, antenna, Change, growing, |

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| **By the end of Foundation we aim for our children to:** | | | | | | |
| **Communication and Language** | **Personal, Social and emotional development** | **Physical Development** | **Literacy** | **Mathematics** | **Understanding the World** | **Expressive Arts and Design** |
| Speak using full sentences.  Express their ideas and feelings confidently, using a wide range of vocabulary.  Listen and respond in different situations, making comments and asking relevant questions.  Engage in a back and forth conversations with friends and teachers  Use different tenses and conjunctions, with support and modelling from teachers. | Show an understanding of their own feelings and begin to regulate their behaviour.  Have empathy towards others.  Show determination and resilience when learning something new.  Have the confidence to make mistakes and persevere, even if something is difficult.  Be independent when managing themselves.  Talk about and make healthy choices | Enjoy physical activity. Increasing their strength and ability to control their bodies.  Move in a variety of ways, using the space and equipment safely, with awareness of others.  Hold and control a pencil effectively.  Use scissors with control.  Use cutlery with confidence.  Draw with accuracy and care. | Retell a story with words, props and actions.  Read simple sentences and books containing regular words made up of known letter sounds and some common exception words.  Independently write words and simple sentences that can be read by others. | Have a deep understanding of numbers to 10.  Subitise amounts to 5.  Automatically recall number bonds to 5.  Verbally count beyond 20, recognising patterns in the number system.  Compare quantities in different contexts.  Explore patterns within numbers.  Understand that shapes can have other shapes within them.  Select and manipulate shapes to develop spatial reasoning skills.  Compare length, weight and capacity,  Continue and copy repeating patterns. | Show curiosity about the world in which they live. Share their own knowledge and ask questions of others to find out more.  Know their place in their family and understand that events happened before they were born.  Appreciate some similarities and differences between lives, cultures and religions, both where they live and around the world | Make up stories and recount narratives with others. Make use of props to enhance their play.  Perform a range of songs, rhymes and poems with others and enjoy moving to music.  Make choices of which material and technique to use when creating. Experimenting safely with colour, design, texture, form and function. |