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| **Year 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History/Geography** | **Geography**  Weather and Seasons | **History**  Gunpowder plot | **History**  Toys | **Geography**  Netherthorpe Local Area Study | **Geography**  United Kingdom | **History**  Mary Seacole |
| **Trips, Visits and Curriculum Events** | Yorkshire wildlife park |  | Weston Park – Toy Workshop | Netherthorpe local area | Trip to EIS  Church visit | Weston Park (Science) |
| **Reading/Writing** | The Leopard’s Drum REC  (Animals/science) | Puffin Peter REC | Knuffle Bunny REC (Toys/history) | The Lonely Beast Y1/2  (Geog/local area) | Traditional Tale | Anna Hibiscus’ Song REC  (Family) |
| **Supplementary writing** | Recount of trip to YWP | The Everywhere Bear (Rhyming/Community/Family) |  |  | Recount of trip to EIS/church |  |
| **Maths** | Previous Reception experiences and counting within 100  Comparison of quantities and part–whole relationships  Recognise, compose, decompose and manipulate 2D and 3D shapes | | Numbers 0 to 5  Position and direction  Numbers 0 to 10  Additive structures | | Addition and subtraction facts within 10  Numbers 0 to 20  Unitising and coin recognition  Time | |
| **Science** | Animals and Humans | Weather and Seasons | Materials | Weather and Seasons | Plants | Weather and Seasons |
| **Art/ Design and Technology** | **D&T**  **TEXTILES: Templates and joining techniques** | **ART**  **Drawing and Painting** | **D&T**  **MECHANISMS: wheels and axles** | **ART**  **Printing** | **D&T**  **FOOD: preparing fruit and vegetables** | **ART**  **Collage** |
| **Computing** | * 1. How do I use the school computer independently? | 2.1 How do I record sounds and pictures? | 3.1 How do I present data using pictures? |  | Algorithms; Programs; Sequence  4.1 What is an algorithm? | Algorithms; Programs; Sequence  5.1 What is a program? |
| **PE** | Gym  Units D&E | Dance  Units 1&2 | Gym  Units E&F | Dance  Units 3&4 | Gym  Units G&H | Dance  Performance |
|  | Games Unit 1  Ball skills/Football | Athletics/Mini Olympics | Games Unit 2  Aiming games | Games Unit 3  Bats,balls,skipping | Games Unit 4  Partnerwork | Games-Rounders  O&A Lessons 1 & 2 |
| **PHSE** | Relationships - Family: What makes a family? | Health and wellbeing - Physical Health: Staying healthy. |  | Health and wellbeing - Growing up: Growing. |  | Living in the wider world - Community - On-line safety: Screen time and Personal information. |
| RE | **HINDU**  Diwali: The path of lights  Is light a good symbol for celebration? | **CHRISTIANITY**  The Christmas Story/Nativity  Jesus the baby, Jesus the child  Should everyone celebrate Christmas? | **ISLAM**  How is water significant for different faiths?  WUDU  Is using water the only way to show God you are clean? | **CHRISTIANITY**  Holy week  What is good about “Good Friday”? | **JUDAISM**  Festival of Purim  What is the main message of Purim? | **CHRISTIANITY**  Sacred books – The Bible  What makes a book special? Can stories from the past be useful to us? |