**Y6 French Whole School Progression of Knowledge and Skills**

**Cycle A**

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| **YEAR SIX** |
| **Context** | **Hobbies/Powerful verbs** | **Buildings/High street** | **Clothes/seasons** |
| **Vocabulary/Significant Knowledge** | Colours/numbers (to 40)GreetingsHobbies/sportsVerbs/pronouns/conjugateMasculine/feminine nounsPreferenceTranslatingLa Pétanque  | Colours/numbers (to 60)GreetingsBuildingsMasculine/feminine nounsDirectionsLa Tour Eiffel/Le Palais de VersaillesL’Arc de Triomphe  | Colours/numbers (to 100)SeasonsClothesSizesMasculine/feminine nounsPreferenceLe 14 Juillet (Bastille day)King Louis XVI  |
| **Key Questions** | Can I greet people using common phrases?Can I ask people to repeat? Can I ask for help when I don’t understand?Can I count in French to 40?Can I say the classroom instructions in French?Can I say, read and write the names of the sports in French?Can I say, read and write the names of the hobbies in French?Can I recognise a masculine and a feminine noun using the definite and indefinite determiner? (including l’)Can I say my favourite sport/hobby in French? Can I talk about other people favourite sport/hobby?Can I talk about my preference? About other people’s preference?Can I conjugate a ‘er’ verb orally and in writing using a frame?Can I translate orally and in writing short sentences from French to English and from English to French?Do I know what la Pétanque is? Can I explain its origins? | Can I greet people using common phrases?Can I introduce myself (name and age)?Can I ask someone about name and age?Can I ask people to repeat? Can I say that I don’t understand?Can I count in French to 60?Can I say the classroom instructions in French?Can I say, read and write the names of the buildings in French?Can I recognise a masculine and a feminine noun using the definite and indefinite determiner? (including l’)Can I say from memory and write a short text about high street buildings in French?Can I read a short conversation with expression asking for a location? Can I make up a short conversation in French?Can I say “I don’t know” in French?Can I give directions using “on the right” and “on the left” in French?Can I translate orally and in writing short texts from French to English and from English to French?Can I remember 5 facts about the Eiffel tower? | Can I greet people using common phrases?Can I introduce myself (name, age and country)?Can I ask someone about name, age and country?Can I ask people to repeat? Can I say that I don’t understand?Can I count in French to 100?Can I say the classroom instructions in French?Can I say, read and write the names of the seasons/clothes in French?Can I say what I am wearing (several items)?Can I recognise a masculine and a feminine noun using the definite and indefinite determiner? (including l’)Can I recognise the plural of a noun and an adjective?Can I use an adjective to describe the size and the colours of the clothes?Can I translate orally and in writing short texts from French to English and from English to French?Can I remember 5 facts about Bastille day and King Louis XVI? |
| **Listening** **Skills** | Listens to and understands complex sentences in passages of a few sentences, answering questions or identifying key information. | Listens to and understands complex sentences in passages of a few sentences, answering questions or identifying key information. | Listens to and understands complex sentences in passages of a few sentences, answering questions or identifying key information. |
| **Speaking** **Skills** | Engages in short conversations using familiar languages.Expresses likes and dislikes, some opinions and reasons and asks ‘do you like’ and ‘why do you / don’t you like?’ signals a problem, asks for help and gives additional details when asked e.g. can you help me?  | Engages in short conversations using familiar languages. | Engages in short conversations using familiar languages.Says complex sentences, using ‘because’. |
| **Reading** **Skills** | Pronounces some unfamiliar words in a sentence using phonic knowledge with expression. | Read and understand the main point and some of the details in short written texts. | Uses a dictionary to research new nouns and adjectives and use them actively in sentences with some success. |
| **Writing** **Skills** | Writes some complex sentences using a language scaffold with support if necessary. | Uses a model paragraph to produce a new paragraph with good accuracy. | Write a short text about themselves. |
| **Grammar** **Skills** | Uses the nouns with correct gender article. To conjugate key verbs and make them negative.  | Uses the nouns with correct gender article. | Uses the nouns with correct gender article.Demonstrates improved use of adjective position and some correct use of gender agreement. |