**Y2 PHSE Whole School Progression of Knowledge and Skills**

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| **YEAR TWO** |
| **Context** | **Keeping friendships healthy** | **Understanding my feelings** | **Our communities** | **Online safety** |
| **Vocabulary/Significant Knowledge** | Friend, family, stranger, acquaintance, member of my community, kind, sorry, apologise, difference, different, feelings, thoughts, opinions, perfect, team, include, exclude, leave out, respect, listening, polite, bullying, physical, emotional, group, disability, minority | Angry, happy, nervous, scared, sad, calm, surprised, pride, unique, feelings, online, offline, activities, hobbies, sleep, physical exercise, indoors, outdoors, worried, anxious, scared, nervous | Rules, right, wrong, community, different, penis, vagina, boy, girl, screen, connect, active, creative | Personal, information, private, truth, internet, information, money, fake. |
| **PHSE Enquiry Questions** | Who is my friend?What makes a good friend?How do we stop bullying? | Where do feelings come from?Who am I?What helps me to be happy? | How do we make a happy school?Who lives in my neighbourhood?What makes a boy or a girl?How do I save up to buy something? | Online strangers: how canwe stay safe online?Who puts things on the internet? |
| **Skills** | * Learn how to be a kind friend.
* Identify the features of good friends.
* Identify ‘bossy’ friendships.

 Identify bullying. | * Talk about feelings
* Consider the range of moods that we experience.
* Resolve arguments.
* Begin to gain a sense of self.
 | * Contribute to a happy school.
* Consider their wider community.
* Understand the equality of expectations

 for boys and girls.* Learn about gender.
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