**Y1 Geography Whole School Progression of Knowledge and Skills**

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| **YEAR ONE** | | | |
| **Context** | **Weather and Climate** | **Netherthorpe** | **United Kingdom** |
| **Vocabulary/Significant Knowledge** | Time, month, season, order, winter, spring, summer, autumn, weather, rain, sunshine, wind, lightening, fog, temperature, positive, negative. | Urban, rural, settlements, human features (eg, bus stop, post box, café, house, office, petrol station, playground, newsagent, shop), physical features, (eg, woods, river, hill, sea, mountain, beach, cliff, lake). | Map, England, Scotland, Wales, Northern Ireland, Europe, world, country, capital, London, Edinburgh, Cardiff, Belfast, Union Jack, features, physical, human, nature, |
| **Enquiry Questions** | How is the year organised into months and seasons?  What are the differences between the seasons?  How can I show what season I am in?  How do people dress for different kinds of weather?  How can I tell the weather’s story?  How does the weather affect peoples work? | Is Netherthorpe a rural and urban area?  What features are in the school grounds?  Which human features are in the local area?  Which human features are in the local area?  What symbols can we use in map work?  Can you create a map of Netherthorpe? | What is the United Kingdom?  Where can I find out about the United Kingdom?  What are the UK Countries like?  What are the capital cities like?  What do I know about a country in the UK? |
| **Locational**  **Knowledge** |  | * Name and locate a local town and understand how some places are linked to other places e.g. roads, trains. * Locate Netherthorpe on a simple map. | * Name and locate a local town and understand how some places are linked to other places e.g. roads, trains. * Name, locate the world’s seven continents and five oceans. * Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. * Name, locate and identify characteristics of the seas surrounding the United Kingdom. |
| **Place Knowledge** |  |  |  |
| **Human And Physical Skills** | * Describe and identify Seasonal and daily weather patterns and changes in the UK. * Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. * Identify how weather affects the environment. * Explain how weather affects jobs. * Identify, observe and describe human and physical features:   Eg, seasons and weather | * Identify, observe and describe human and physical features:   Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.  Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. | * Describe the characteristics of the capital cities and the 4 countries of the UK. * Identify, observe and describe human and physical features:   Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.  Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. |
| **Geographical Skills and Fieldwork** | * Ask simple geographical questions e.g. What is it like to live in this place? * Use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment. | * Ask simple geographical questions e.g. What is it like to live in this place? * Use simple fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment. * Use and make simple maps and plans of the local area. * Use locational and directional language (e.g. near and far, left and right) to describe the location of features and routes. * Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. * Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. | * Ask simple geographical questions e.g. What is it like to live in this place? * Use and make simple maps and plans of the local area. * Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. * Use locational and directional language (e.g. near and far, left and right) to describe the location of features and routes. |